

Institutional Change for Fostering Sustainability Transitions: Using European LTER as A Case Study



Dr. Daniel Orenstein

Associate Professor
Faculty of Architecture and Town Planning
Technion – Israel Institute of Technology, Israel

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Venue: Auditorium, 1st Floor,

Interdisciplinary Research Building

跨領域科技研究大樓1樓演講廳

Host: Dr. Chaolun Allen Chen 陳昭倫研究員



Abstract

Scholars across holistic, transdisciplinary, place-based fields of research, such as landscape ecology and social ecology, have increasingly called for an ‘all-hands-on-deck’ approach for transformations toward greater sustainability of social-ecological systems. This Perspective showcases organizational transformation toward sustainability in the context of a research network dedicated to place-based, socialecological research in Europe.

Using the European LTER research infrastructure (eLTER RI) as a case, we analyze recent organizational-level shifts motivated by desires to increase sustainability impact. These shifts include knowledge integration between the natural and social sciences, stakeholder engagement, and a reformulation of administrative guidelines and practices.

Following a program evaluation, new conversations led to new initiatives in the eLTER RI. As researchers who were involved in the program evaluation and the development of new initiatives, we rely on our professional experience and participant observation to provide insights about this process and its developments.

Recommendations from a recent assessment that critiqued and provided recommendations for the research infrastructure have recently been implemented in the eLTER RI. eLTER has leveraged a unique and timely opportunity—formal recognition and project funding by the EU—to upscale and standardize its infrastructure by creating novel protocols and enacting steps towards implementation.

This Perspective demonstrates how eLTER’s research agenda and related protocols have evolved to better integrate multiple knowledge types, promote stakeholder integration into research, and foster greater equity and reflexivity in doing science, all of which are considered necessary to increase sustainability impact. We conclude by considering current and potential future challenges.